t POL 220-4 INTRODUCTORY POLITICAL



SCIENCE

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Introductory Political Science

Course Outline

- 1. Introduction
- 2. Contemporary isms:
 - a) Marxism
 - b) Leninism
 - c) Socialism
 - d) Liberalism lectur

lecture method

- e) Conservatism
- f) Nationalism
- g) Fascism
- 3. The lure of the Left: Karl Marx/ <u>Ma.nifesto</u>, Part I (seminar)
- 4. The lure of the Right, Dostoevski, The Grand Inquisitor (seminar)
- 5. Book reports by students on topics pertaining to the subject matter. I append an example of the evaluation of these presentations.

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Eyaluation of PresGntaticns: The following factors v;eigh equally in my assessment of students:

- ^^ <u>Qj^ganization</u>: are there clear themes? Is it analytic or Is is too chronological and/or factual?
- 2[^] <u>PeiivGry</u>: is it articulate? Is it slow enough for those taking notes? Are important points emphaf;ized? Is the time limit adhered to?
- <u>Rgsearch</u>; is there evidence that questions have been approached critically from different angles? Is there evidence of points of view?
- 4) <u>Discussion</u>; are questions from other members of the seminar handled well? **Is** additional information and analysis **put forward**?

Each student v/ill prepare one paper per semester. These papers should be from 30 to 40 minutes in length, Follov/ing the presentation the remainder of the period v;ill be devoted to a critique of the paper and a general discussion of the subject of the report. All students will be expected to contribute to the critique and discussion.

The primary emphasis is on a critical evaluatj-on of v/hat has been read. This involves asking and answering such questions as the following:

What was the author's purpose? What were his conclusions? Were the author's conclusions justified by his presentation? Is there evidence of bias or misrepresentation? Was it a good book? Why? What were the weaknesses of the book? Is it worth recommending to other students?